

INES CROPPER DE ANDRES

TARGET AND ACCESS



WHO AM I?

HI! I'M A FIRST-YEAR EDUCATION STUDENT RUNNING TO BE TARGET AND ACCESS OFFICER TO PROMOTE ACCESS AND INCLUSION BEYOND A MARKETABLE BUZZWORD. BEING A QUEER, DISABLED, FIRST-GEN WOMAN WITH AN IMMIGRANT BACKGROUND, I KNOW THE WEIGHT OF WALKING THROUGH AN INSTITUTION NOT BUILT WITH US IN MIND. ATTENDING A STATE-COMP THAT COULDN'T EVEN AFFORD HEATING IN WINTER (BUNSEN BURNERS, IT TURNS OUT, ARE GOOD SUBSTITUTES FOR RADIATORS), CAMBRIDGE WAS SO FAR FROM MY RADAR THAT I DIDN'T EVEN CONSIDER IT AN OPTION.



EXPERIENCE

- TARGET AND ACCESS CO-OPT: ENTHUSIASTICALLY WORKING ALONGSIDE THE ACCESS OFFICER TO DIVERSIFY THE ADMISSIONS PROCESS AND IMPLEMENT A SERIES OF NEW SCHEMES
- CO-RUNNING THE HOMERTON BRANCH OF THE CAMBRIDGE SU SHADOWING SCHEME, WHICH WON US AN AWARD!
- CO-FOUNDING INSIDE HOMERTON AND INCREASE HOMERTON'S SOCIAL MEDIA PRESENCE
- WORKING WITH STUDENTS FROM MY PREVIOUS SCHOOL TO ANSWER QUESTIONS, PROVIDE PERSONAL STATEMENT GUIDANCE, AND UCAS GUIDANCE



PROSPECTIVE STUDENTS



CURRENT STUDENTS

- CONTINUE THE SUCCESS OF THE CAMBRIDGE SU AND HOMERTON SHADOWING SCHEMES AND ONGOING ACCESS PROJECTS SUCH AS COLLEGE TOURS AND YORKSHIRE TOUR
- COLLATE INFORMATION ON SCHOLARSHIPS, BURSARIES AND FUNDING INTO ONE RESOURCE THAT CAN BE ACCESSED BY BOTH PROSPECTIVE AND CURRENT STUDENTS
- EQUIP NEW STUDENTS WITH A TRANSITION PACK FOR COMING TO UNIVERSITY, INCLUDING CLEARLY LAID OUT COST-BREAKDOWNS, INFORMATION ON HOW SFE WORKS AND WHAT TO EXPECT IN THE FIRST FEW WEEKS
- WORK ALONGSIDE LIBERATION OFFICERS TO PROMOTE SPECIFIC ACCESS EVENTS, FOLLOWING THE SUCCESS OF SIMILAR EVENTS AT OTHER COLLEGES E.G. DISABILITY OPEN DAYS, SUBJECT-SPECIFIC OPEN DAYS THAT TARGET UNDERREPRESENTED SUBJECTS
- CONTINUE TO PROMOTE INSIDE HOMERTON AND AFFIRM ITS SUCCESS ENTERING ITS FIRST YEAR BY EXPANDING ITS OUTREACH, WORKING ALONGSIDE THE MCR AS REQUESTED BY STUDENTS TO ENSURE APPROPRIATE POST-GRADUATE INFORMATION, AND INCREASE THE USE OF IG REELS TO GIVE A VOICE TO STUDENTS
- EXAMINE AND COLLATE APPLICATION STATISTICS, CLEARLY BROKEN DOWN INTO DISAGGREGATED NUMBERS THAT ARE OFTEN OVERLOOKED E.G. FSM
- WORK CLOSELY WITH THE LIBERATION OFFICERS TO ENSURE THAT WIDER UNIVERSITY CAMPAIGNS (E.G. FREE PERIOD PRODUCTS, THE DECOLONISE CAMPAIGNS ETC.) ARE EFFECTIVELY ENACTED AT HOMERTON
- PUSH FOR INTERSECTIONALITY TO BE AT THE FOREFRONT OF 'ACCESS' CAMPAIGNS
- SUSTAIN SUPPORT ONCE STUDENTS ARRIVE AT HOMERTON. ORGANISING REGULAR SOCIALS (INCLUDING NON-ALCOHOLIC OPTIONS) AND FACILITATING INCREASED COMMUNICATION AND FEEDBACK SESSIONS TO HEAR THE VOICE OF STUDENTS
- COLLABORATE WITH HOMERTON CHANGEMAKERS AND THE PERSONAL AND SOCIAL DEVELOPMENT OFFICER TO PROVIDE MENTORING AND GUIDANCE FOR THOSE WHO DO NOT HAVE THE 'OLD BOYS NETWORK' TO FALL BACK ON
- ADVOCATE ON BEHALF OF STUDENTS AND LISTEN TO THE CAMPAIGNS THAT STUDENTS FEEL ARE IMPORTANT TO THEM
- SUPPORT HOMERTON STUDENTS TO FEEL EMPOWERED AND SUFFICIENTLY EQUIPPED TO ENACT THEIR OWN ACCESS CAMPAIGNS, BOTH IN THE CAMBRIDGE AREA AND BEYOND!