

MAYSIE HAYNES FOR CLASS ACT OFFICER

MANIFESTO

ABOUT ME

Hi! I'm Maysie (she/her), a first year education student. Being a first-generation, state school student from a lower socio-economic background, I find particular importance in guaranteeing that the voices of others identifying with these categories are heard and respected. I would find great privilege in being the next Class Act Officer for Homerton College, to help ensure Homerton continues to live up to its claim to be the most diverse college.

WHY I WANT THIS ROLE

Being an Education Policies and International Development student, I spend a lot of time critiquing higher education systems for being elitist and non-inclusive. I would like to feel assured that I am doing my part in helping to counteract these issues.

Inclusivity within Cambridge's application process is a battle in itself but even once your place is confirmed the challenges do not end. I firsthand have experienced the imposter syndrome that comes with being a University student who identifies with the campaign. Knowing how many of your friends and relatives back home will never have the opportunity to follow their ambitions as you did can bring intense feelings of guilt. Feelings of which I hope to help other students cope with..

POLICIES

- **Collaborate with target and access officers** to ensure that all students from diverse backgrounds are aware of their own capability to apply to Cambridge and more widely ensure that the admissions process is as inclusive as possible
- Being a part of the femsoc committee I would like to also **work with the other liberation officers** to ensure that the intersectional nature of inclusivity issues is acknowledged within HUS discussions
- **Provide support for other students facing imposter syndrome and guilt** by creating an open space for issues like this to be discussed (via social events).
- **Host discussion groups around the Class Act campaign** to ensure it is not just those who identify with it that are aware of the issues it presents
- **Ensure students are aware of possible support in place when returning home over the holidays** as going back to a more challenging situation than the one faced during term time can be particularly hard.